



P.E. and Sport Premium funding

2019-20

Action plan and impact review

The Primary PE and Sport Premium funding has been provided to ensure impact against the following objective:

To fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

At Surrey Street Primary School, we aim to see improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total funding allocation: £20,500

Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

Objective	Key Actions:	Cost	Anticipated outcomes:
To promote greater, more purposeful activity at lunchtimes.	Children taught how to skip or taught additional skipping skills through SkipBeatz Playleader training Playground buddies	£1,000	Children learn new skills and learn how practice and perseverance enable skills to be developed – this understanding applies to all sports and learning in other areas of the curriculum. Children are given ideas for a wider range of activities that they can play at break and lunchtimes. Children are exposed to sports outside of PE lessons and have the chance to attend extra-curricular clubs in school – this is beneficial for those children who cannot attend before or after school clubs. The number of children receiving a detention due to inappropriate behaviour on the playground to reduce.
Impact, sustainability, next steps: <ul style="list-style-type: none">• SkipBeatz has happened as planned throughout the year up until lockdown. After Easter, these sessions were delivered remotely over Zoom.• Play leader training did not happen due to lockdown• Eight clubs ran until lockdown and were well attended. Over the course of the year, 82 children attended at least one before or after school club which represents approximately 22% of the pupils at the school.			

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions:	Cost	Anticipated outcomes:
To develop interclass competitions to provide greater purpose for PE lessons.	Co-ordinated and progressive planning put in place for all year groups. Long term plans ensure all year groups are learning the same sport at the same time. Profile raised through presentation of trophies in whole school assemblies.	£0	PE lessons have a greater sense of purpose. All children involved in competitive sport. Profile of PE raised with parents through assemblies.
To review and improve the long term plan to include a wider range of sports	Meet with Carol Alker (School Sports Liaison) to review LTP with a view to adding a wider range of sports to our curriculum Visit other schools who teach a range of sports to see how they run those sports Develop local links with sports clubs such as Stockwood Athletics club, Stockwood Golf club and Vauxhall Tennis club	£2,342	Children are exposed to a greater range of sports Children seek to access local sports clubs outside of school
To deliver PE lessons for children who access Welcome Class and the Flamingo provisions	Carol Alker to work with Welcome and Flamingo provision staff to plan and deliver accessible PE which can be continued independently.	£2,342	Welcome and Flamingo staff have the confidence and skill to teach PE throughout the year.
To review and reshape the way swimming is taught	Children to have hour long swimming lessons in order to master the National Curriculum swimming objectives sooner. Children who have met those objectives at the end of a term do not continue to attend swimming lessons and their space is either:	£1837	More children across the school meet the National Curriculum objectives for swimming. Ultimately, the aim is that 100% of children can swim by the end of KS2

	<ul style="list-style-type: none"> a. given to children in other year groups who have not mastered those objectives yet b. not filled meaning that the children who continue to attend have more intensive coaching 		
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Impact, sustainability, next steps:

- Inter-class competitions gained a higher profile during the year with results being presented in assembly.
- The PE subject lead and TA met with Carol Alker (School Sports Liaison) twice to create a new long term plan and one was created in January. However, due to the new COVID guidance for PE, we altered the long term plan. Carol has helped us develop planning for new sports to be introduced this year.
- Due to lockdown, we were unable to visit other sports clubs.
- PE lessons for Welcome and Flamingo children were delivered successfully and Carol worked with Welcome and Flamingo staff and with Carl (PE TA) to enable him to continue to deliver these going forward.
- Swimming was delivered differently as stated above. By Christmas, only 13% of year 5 children could swim. After two half-terms of catch-up sessions, that had risen to 33%. This represents 16 children from the year group. In addition to the 16 who had met all the swimming objectives, a further 23 children could perform self-safe rescue; 17 of those children could also use a range of strokes; only the accomplishment of swimming a full 25 metres needed to be accomplished by those 17 children for them to meet all the swimming objectives.

Swims 25 metres unaided	Uses range of strokes	Performs self-safe rescue	Met all swimming objectives
16 children (33%)	33 children (67%)	39 children (80%)	16 children (33%)

- The aim was for year 5 to continue to have catch-up sessions but that was not possible once lockdown happened. However, we will continue to deliver swimming this way going forward and the long term aim is that children start swimming lessons in year 3 and receive catch-up sessions if necessary over the subsequent two years.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To ensure that staff feel confident in delivering lessons across the whole PE curriculum.	PE teaching assistant to support in PE lessons and demonstrate effective practice for teachers and children.	£18,664	Children will benefit from higher quality PE lessons.
	PE teaching assistant to complete Delivering High Quality PE and sports in schools qualification.	£1,285	
	Buy into the Active Luton SLA – to provide training and support for teachers, playleaders and PE subject leader.	£2,342	
Impact, sustainability, next steps: <ul style="list-style-type: none">The PE TA has had a far more effective year in his PE TA role and has completed two years of his three year Delivering High Quality PE and Sports in Schools qualification. He has also worked closely with Carol Alker (School Sports Liaison from Active Luton) to equip him with the skills to plan PE for all children and to deliver PE for children with specific needs.			

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions:	Cost	Anticipated outcomes:
To increase the number of opportunities children have to access sport during the week	PE teaching assistant to support with running clubs 6 times per week.	£0	Children have greater access to sport before school, at lunchtimes and after school. Football clubs have access to full-sized outdoor pitches for practice.
	Review the clubs timetable to see where extra clubs can be added, perhaps at lunchtimes		
	Pay for use of additional football pitches.	£1,450	

Impact, sustainability, next steps:

- 82 children attended at least one before or after school club which represents approximately 22% of the pupils at the school.
- The school continued to use the extra football pitches until lockdown, at which point we were informed by the local authority that Luton Town Football Club wanted to take over the running of them for their academy.
- The PE lead was in regular email contact to express concerns which led to a meeting with the local authority, LTFC, a number of local schools and Luton Community Trust about the use of the pitches. LTFC's application has currently been deferred.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To ensure that all children are engaged in competitive sport.	Run interclass half-termly competitions (see indicator 2 above) Engage in interschool netball and football leagues and other town-wide competitions.	£2,000 transport £230 affiliation fee	All children are engaged in interclass competitions, which should raise interest in wider participation in sporting clubs and external competitions, including sports for SEN children.

Impact, sustainability, next steps:

- Half-termly interclass competitions happened as scheduled and were high profile in the school.
- The school participated in interschool competitions, including the netball and football leagues, but competitions during the spring term were cancelled increasingly regularly to the point where they were all cancelled two weeks before lockdown. In the next academic year, Luton School Games plans to run virtual competitions for the first half term. We should therefore save some money on transport costs.

Total spend: £28,808