



## P.E. and Sport Premium funding

2017-18

### Action plan and impact review

**The Primary PE and Sport Premium funding has been provided to ensure impact against the following objective:**

To fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2017 to 2018 academic year, to encourage the development of healthy, active lifestyles.

At Surrey Street Primary School, we aim to see improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Total funding allocation: £20,580**

**Indicator 1:** The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles

<b>Objective</b>	<b>Key Actions:</b>	<b>Cost</b>	<b>Anticipated outcomes:</b>
To encourage children to walk, bike or scoot to school.	Link with School Travel Plan and Modeshift Stars. Organise bike and scooter training	<b>£2,220</b>	More children motivated to travel to school in healthy ways.
To promote greater, more purposeful activity at lunchtimes.	Children taught how to skip or taught additional skipping skills through SkipBeatz Playleader training	<b>£1,250</b>	Children learn new skills and learn how practice and perseverance enable skills to be developed – this understanding applies to all sports and learning in other areas of the curriculum. Children are given ideas for a wider range of activities that they can play at break and lunchtimes.

**Impact, sustainability, next steps:**

Pupils are engaged in more purposeful activities at lunchtimes which has also had the impact of reducing the percentage of pupils receiving detentions due to inappropriate behaviour (an average of 4% of children received a detention per half term in 2016-17; this has now dropped to 3%).

Children involved in SkipBeatz clubs also gave a performance at the Bedford River festival to demonstrate the skills they had learnt.

2018-19: Continue with Skipbeatz, playleaders and Modeshift Stars. Introduce Playground Buddies, as part of the school's mental health strategy, to encourage active pursuits at lunchtime for a wider group of children.

**Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

<b>Objective</b>	<b>Key Actions:</b>	<b>Cost</b>	<b>Anticipated outcomes:</b>
To develop interclass competitions to provide greater purpose for PE lessons.	Co-ordinated and progressive planning put in place for all year groups. Longterm plans ensure all year groups are learning the same sport at the same time. Profile raised through presentation of trophies in whole school assemblies.	<b>£170</b>	PE lessons have a greater sense of purpose. All children involved in competitive sport. Profile of PE raised with parents through assemblies.

**Impact, sustainability, next steps:**

These competitions have given a real purpose to the PE lessons. Planning, building up to and covering these competitions, is now in place, meaning that this can be built on in future years. It is hoped that the evident enjoyment gained through such competitions will encourage more children to participate in extra-curricular sports clubs.

2018-19: continue with interclass competitions and review sports taught. Develop long term plans further to enhance progression of skills.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

<b>Objective</b>	<b>Key Actions:</b>	<b>Cost</b>	<b>Anticipated outcomes:</b>
To ensure that staff feel confident in delivering lessons across the whole PE curriculum.	Appoint a PE apprentice to support in PE lessons and demonstrate effective practice for teachers and children. Buy into the Active Luton SLA – to provide training and support for teachers, playleaders and PE subject leader.	<b>£9,516</b>  <b>£2,342</b>	Children will benefit from higher quality PE lessons.

**Impact, sustainability, next steps:**

Through effective use of the PE apprentice and teacher workshops led by Active Luton, children will be gaining access to higher quality PE demonstrations and skills during their PE lessons. Staff will also be developing their skills which they can use when teaching PE in future years.

Active Luton train play leaders which promotes greater involvement in active pursuits at lunchtimes.

2018-19: Continue with Active Luton support; develop PE further by appointing a PE teaching assistant with level 2 coaching qualification and further develop their training through enrolment on a PE and sports course: Delivering High Quality PE and sports in schools.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

<b>Objective</b>	<b>Key Actions:</b>	<b>Cost</b>	<b>Anticipated outcomes:</b>
To increase the number of clubs and different sports offered.	Appoint a PE apprentice to support with running clubs. Pay for use of additional football pitches.	<b>£792</b>  <b>£1,450</b>	Children have greater access to a wider range of sports before school, at lunchtimes and after school. Football clubs have access to full-sized outdoor pitches for practice.

**Impact, sustainability, next steps:**

More sports clubs covering a wider range of sports were run over 2017-18 due to the PE apprentice role. Despite decreasing numbers of students on the school roll, the number of children participating in weekly sports clubs stayed at a consistent level or, in some cases, rose. For football for example, approximately 15% of children in the school participated in the weekly club in 2016-17 compared to approximately 18% in 2017-18. In addition, the school was able to set up its own football leagues with four teams in each made up of players who trained on a weekly basis on the football pitches, which would otherwise have been unused. By the school paying for the upkeep of these pitches, it has also meant that a community football team has been able to make use of them too.

2018-19: With the appointment of a new PE teaching assistant, who will undergo further training, the aim will be to increase the number of lunchtime clubs to enable yet more children to participate, who otherwise do not have access to clubs before or after school.

## Indicator 5: Increased participation in competitive sport

Objective	Key Actions:	Cost	Anticipated outcomes:
To ensure that all children are engaged in competitive sport.	Run interclass half-termly competitions (see indicator 2 above) Engage in interschool netball and football leagues and other town-wide competitions.	<b>£2,230</b> transport  <b>£230</b> affiliation fee  <b>£395</b> team kits	All children are engaged in interclass competitions, which should raise interest in wider participation in sporting clubs and external competitions.

### Impact, sustainability, next steps:

All children are now involved in half termly interclass competitions, linked to the sport they have been learning in PE.

Attendance at clubs has increased:

- Football club: 85 participants (12 in 2016)
- Netball club: 48 participants (28 in 2016)
- Cricket/rounders (new Sept'17):27
- Dodgeball (new Sept'17):47

The school has active netball and football teams. Children from across the school are also given opportunities to participate in a range of town-wide sporting competitions throughout the year.

More interschool competitions were entered covering a range of sports. Results from the competitions are announced in family assemblies and team members are individually thanked and praised for their performance.

2018-19: The raised profile of school teams has resulted in raised outcomes. It is hoped that this success will encourage even more children to participate in inter-school competitions. Our aim is also for children with significant SEND to be involved in external competitions, such as Boccia and visual and hearing impairment competitions.

**Total spend: £20,595**