

### Art and DT long Term plan 2014-2015 (Draft Guide)

<b>Year 1</b>	<b>Portraits-</b> Artists- Van Gough/Rembrandt Digital cameras/ICT	<b>Sculpture</b> explore clay, wire, natural materials Visit to Stockwood Park	<b>Still Life/Simple printing</b> plants/leaves, flowers
	<b>Homes</b> Wildlife focus- bees/insects/birds (Visit to John Dony centre Luton)	<b>Food</b> Handa's surprise- where does fruit come from/ plant fruit (strawberries etc), make a fruit salad	<b>Moving Pictures</b> Digital cameras Link to garden cutting /joining-split pin flowers, insects scarecrows
<b>Year 2</b>	<b>Abstract Portraits</b> Picasso/collage using magazines etc ICT/digital camera	<b>Landscapes</b> explore contrasting landscapes rural- Constable/industrial- Lowry. Watercolours/oils/charcoals etc Local Area visit ICT	<b>Printing</b> symmetrical printing using mirrors Looking at William Morris style- link to garden ICT
	<b>Sewing/Weaving</b> -small scale sewing on binca- large scale-Weaving items for the garden (frames/ornamentals) ( Try lace making at Stockwood park)	<b>Joseph's coat-dye</b> explore different techniques to dye materials Link to garden- plant a technicolour garden?	<b>Windmills (wheel and axel mechanism)</b> explore different windmill designs- which is sturdiest/decorative- best fit in garden? Visit to Lacey Green Windmill
<b>Year 3</b>	<b>Still Life composition</b> explore modern and traditional still life using, pastels/chalks/charcoals/paints etc.	<b>Sculpture</b> Andy Goldsworthy- non permanent sculpture using natural materials Trip to Wendover woods/Kidney woods creating own sculptures on large/small scale- groups etc ICT- photograph/film	<b>Pottery</b> explore and investigate pots and their uses over history- different styles of decoration- use in the garden. Use a potter's wheel and visit from local potter.
	<b>Packaging</b> explore food/seed packaging	<b>Gardening-wildlife and sensory garden (herbs)</b> Design a sensory and wildlife garden- explore the reasons why they are beneficial Visit to Wrest Park/Kew Gardens	<b>Food</b> Savoury cooking- herbs and omelettes exploring where our food comes from Or bread? (Potential to build a cob oven- cooking outdoors)
<b>Year 4</b>	<b>Water colours</b> -Looking at Monet and exploring watercolour paint techniques. Try wax resistant painting (could link to DT secret gardens)	<b>Mosaic</b> Create tiles for a mosaic path Could follow a nature theme. Look at modern day mosaic artist Sonia King's work. Visiting mosaic artist and trip to ST Albans Verulamium	<b>Art that tells a story</b> Egyptian art/Aboriginal Art/ cave art/ tatooing- explore all themes Visit to the British Museum- Egyptian room

	<b>Secret Gardens</b> Explore different styles of garden, Japanese/ Vegetable/Victorian/decorative and so on. Children design their own gardens and make miniature versions- evaluating their purpose etc Visit to Swiss Gardens @shuttleworth	<b>Investigate a product/Bird Feeder</b> Explore the purpose and different designs- make prototypes- then create finished product (potential for use of tools/ hammers wood etc) (Carpenter Visit?)	<b>Food</b> Investigate how jams are made- packaging/label design etc. Using some of the garden produce make jams to be sold at the summer fete
<b>Year5</b>	<b>Different forms of art- Batik/Graffiti/Textiles/poinalism</b> Investigate the history of Batik or other chosen art- as an art form. Design and create own Artwork work alongside a theme Visit from Local artist	<b>Sculpture</b> Explore famous sculpture artists' work and the materials they have used. Create recycled sculptures for the garden Visit to Henry Moore foundation in Much Hadham	<b>Observing/recording from natural forms</b> Begin by exploring the use of the digital camera to capture/record/observe moments- within nature. Children can explore using photographic software to crop and alter images then using a range of charcoals/pencils/chalks etc recreate thinking about lines/shape/colour and texture ICT
	<b>Musical instruments</b> Help to develop the sensory garden by creating hanging musical and light reflecting mobiles- uses wire/ cutters and a range if natural materials (recycled)- evaluate benefits etc	<b>Gardening-Edible garden</b> Investigate seasonal produce that can be grown and used for summer term. Ideally for pizza- basil/rosemary/oregano/ tomatoes/peppers/chilli	<b>Food</b> investigate pizza's packaging/ingredients etc Using plants from the edible garden design and create own pizza- design potential packaging/ costing etc Use the cob oven outside to cook pizzas Visit to Pizza express
<b>Year 6</b>	<b>People in Action</b> Think about how we convey our feeling- look at artists such as Munch and 'The Scream', Matisse. Incorporate the use of the digital camera and create a photographic collage in the style of Mach. ICT	<b>Distorted Portraits</b> Explore traditional and non traditional (Andy Warhol) forms of portraits- explore how to distort digital images of one another and then using a range of brushes/paints o pencils encourage the children to choose their favourite form of expression to create their own distorted portrait. Visit to National Portrait Gallery London/ICT	<b>Still Life composition</b> using the school garden as inspiration children to explore still life composition using a range of skills and materials explore traditional and contemporary examples from famous artists and recreate in a style ICT

	<p><b>Sewing</b></p> <p>design and create scarecrows for the school garden using a range of materials and stitching techniques</p>	<p><b>Planting</b></p> <p>create a healthy living garden growing vegetables/salad produce/berries and herbs Build on prior knowledge of seasonal aspects- what potential meals can be created</p>	<p><b>Food</b></p> <p>Explore ready made soups/ salads /smoothies etc Using the produce grown explore and investigate making vegetable soups/ salads/ berry smoothies- evaluate- look at nutritional benefits along with costing of the dishes. Design and market favourite dish.</p>
--	--	---	---

([http://www.museumeducation.bedford.gov.uk/Bedfordbytes/nature/making\\_patterns.htm](http://www.museumeducation.bedford.gov.uk/Bedfordbytes/nature/making_patterns.htm))