



Surrey Street Primary School RE Policy 2012

1 Values and Aims

To meet the legal requirements for teaching RE in accordance with the Bedford Borough, Central Bedfordshire and Luton Agreed Syllabus of Religious Education 2012-2017

How to teach RE in as effective, varied and interesting a way as possible to all pupils except those withdrawn by their parents.

This will enable the school to:

- Acquire and develop knowledge and understanding of principal religions represented in Great Britain. These include Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism, each of which is represented in Luton;
- Develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures;
- Develop the ability to make reasoned and informed judgements about religious and moral issues with reference to the teaching of the principal religions;
- Enhance their own spiritual, moral, cultural and social development by:

A developing awareness of the fundamental questions of life arising from human experience, and how religious beliefs and practices can relate to them;

B responding to the fundamental questions of life in the light of their experiences and with reference to religious beliefs and practices;

C reflecting on their own beliefs, values and experiences in the light of their study;

D expressing their own personal viewpoints in a thoughtful, reasoned and considerate way.

E recognises the right of people to hold different beliefs within a religiously diverse society.

2 Objectives

Teaching and Learning

Responses such as awe, wonder and care should be encouraged in many curriculum areas where appropriate.

RE texts may be read as part of shared reading in the literacy hour.

Religious stories may be used where appropriate in geography and history.

Children can be encouraged to express ideas and feelings about religion through art, music, creative writing and drama.

Surrey Street Primary School uses the agreed Syllabus for Bedford Borough, Central Bedfordshire and Luton 2012-2017.

RE teaching will encourage an open and honest enquiry and an awareness of prejudice through?

- A wide variety of teaching approaches across both key stages where children will be given opportunities to work as a class, as a group member and as individuals;
- Work differentiated by task, outcome, support and time;
- Use of assemblies, visitors from local faith communities and visits to local places of worship;
- Creative writing e.g. poetry, art, design and technology.

Special Educational Needs

Throughout all RE work a wide variety of tasks and activities will be undertaken to accommodate the whole spectrum of special needs. Where similar tasks are carried out differentiation will be by outcome.

A resource list will follow listing the books and artefacts available.

3 Planning and Organisation

Christianity is taught at both key stages. Aspects of the other five principal religions are also explored.

RE may be taught in a variety of ways, e.g., as a lesson in its own right for half a term and then covered through topic and the literacy hour for half a term, whole RE Days/Weeks, or a discreet weekly lesson.

Allocation of teaching time is in line with current Luton guidelines. This is:-

Key Stage 1 36 hours of tuition per year (approx 50 mins per week)

Key Stage 2 45 hours of tuition per year (approx 1 hour per week)

Teachers' planning follows the current planning format.

4 Assessment, Recording and Reporting

Through activities such as discussion with pupils, marking their work and observing teachers continually find out about their pupils' achievements in RE.

The pupil's annual report informs the parents and receiving teachers about the child's progress in RE.

Any significant progress or lack of it should be recorded to inform future planning.

Individual pupil's progress is tracked throughout the year and analysed annually using I can statements.

5 Management and Co-ordination

Other adults/support staff may be used to support learning in small groups or as individuals.

6 Resources

These are as follows:

- Resources for photocopying are stored in Cherry Class cupboard until new premises are found.
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- RE books and artefacts are stored in the RE cupboard;
- Class Bibles to be available in each unit;
- A selection of reference material in RE Cupboard;
- Computers can be used for retrieving of information.

7 Presentation

This is as follows:

- Children's work may be presented in a topic book for KS1 or kept individual RE books for KS2.
- Work can be written, drawn or verbal as appropriate;
- Classes share work through displays, photographs, poetry writing, clay work and assemblies.

Policy to be reviewed in light of New Curriculum – 2014 – A.Khan