

ART POLICY

Surrey Street Primary School

PHILOSOPHY

We believe that Art and Design Education is an entitlement for all pupils and plays an important part in a child's creative development. We believe that all children should have the opportunity to build upon their natural enjoyment in sensory and creative communication.

AIMS

- ✓ To comply with the National Curriculum standards.
- ✓ To help every child to discover a sense of purpose, achievement and fulfilment in artistic expression and to develop their skills in order to use a wide range of materials and techniques competently and creatively.
- ✓ To provide opportunities to both study and record the sensory world in 2 and 3 dimensions.
- ✓ To provide opportunities to use ICT as an artistic medium.
- ✓ To help each child develop an appropriate vocabulary to enable them to understand and discuss their own work and that of others.
- ✓ To help each child to appreciate and evaluate their work and that of others and also work from a range of artists, both from their own and other cultures. Develop links with Stockwood Park - Arts Award Scheme Year 6/Bring in artists for the children to work with.
- ✓ To ensure safe working conditions.

IMPLEMENTATION

- ✓ Work is planned in order to cover the National Curriculum programmes of study. A topic-based curriculum is followed throughout the school, into which Art is incorporated, helping to develop cross-curricular links. In Reception, The Early Years Foundation Stage documentation, 'Creative Development' section is followed, following the Foundation Stage objectives. However, there are many more opportunities for creative activities allowing the children to explore, use and develop their skills.
- ✓ Each child has access to a broad range of materials and resources to help develop their creative skills. Opportunities are provided for exploration and investigation, as well as ensuring that correct techniques are demonstrated. Opportunities are provided for each child to reach his/her full potential and develop their own unique artistic style.
- ✓ Each child is encouraged to develop the correct terminology in order to discuss, evaluate, reflect, modify and build upon their own work and that of others.

- ∇ Each child is provided with opportunities to see how ICT can be used in Art and Design as well as using ICT to create their own pieces of artwork. This includes looking at styles of specific artists and using their work as inspiration to produce a piece of work using a range of computer software packages.
- ∇ The use of sketch books is essential for both staff and children. For the children it provides them with a record of the processes that they have been through to reach a final piece, a 'safe' place to experiment with ideas and also an opportunity to try and record new art skills. For staff, it provides examples of children's work and also a record for the purposes of assessment. Children have had hands on experiences creating Aboriginal Art in Year 4 and Year 6 participating in the Arts Award pilot scheme at Stockwood Park (to be continued next year and include Year 5)
- ∇ When planning, staff to take into consideration the Health and Safety aspects connected with Art and Design activities and the use of materials.

ASSESSMENT

The assessment procedure involves the use of the Herts Pink Book. Teachers will highlight these sheets for each child on a regular basis, as record of each child's achievements and as a record of their progress.

RESOURCES

- ∇ NC documentation (PPA room)
- ∇ LCP Resource file (PPA room)
- ∇ Hamilton Trust topic planning (www.hamilton.trust.org.uk)
- ∇ Selection of reference books, work cards and pupil packs in (KS1 Library/ICT)
- ∇ Art resources stored in Art cupboards (Year 2 leading to Reception corridor)
- ∇ Sketch books
- ∇ The school is building up a bank of books, postcards, picture books, artefacts.
- ∇ The school is using appropriate ICT to support the Art curriculum, particularly through the use of interactive whiteboards.
- ∇ The school has invested in a broad range of art materials and equipment. Each class has painting and drawing materials with other more specialist art materials like clay, printing blocks kept in the Art cupboard.

EQUAL OPPORTUNITIES

The school is committed to working towards equality of opportunities for all aspects of school life. Our aim is to offer all our pupils an Art curriculum that is relevant and differentiated so that all our pupils may reach their full potential and grown in self esteem.

S.Morrell (Art Co-ordinator)

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